Lurie College of Education
Spring Retreat
April 29, 2011
Agenda

• 9:00-9:10  - Breakfast & Conversation
• 9:10-9:30  - Dean’s Overview
• 9:30-10:15 - Dept-focused Discussion
• 10:15-10:45 - Cross-dept discussions
• 10:45-11:00 - Share common themes
• 11-11:10  - BREAK
Agenda

• 11:10-12:15 - Working Group Discussions
• 12:15-12:30 - Pick up lunches
• 12:30-12:50 - Innovations in Instruction
• 12:50-1:00 - Wrap-up & Evaluation
5-Year Roadmap

- Year 1 - 2009-2010 - Survival during crisis
- Year 2 - 2010-2011 - Stabilization
- Year 3 - 2011-2012 - Establishing new foundation given changing environment
- Year 4 - 2012-2013 - Revisions and new developments
- Year 5 - 2013-2014 - Evaluation of new programs and changes to College
Lessons Learned from NCATE Accreditation Process
Passion & Commitment of Faculty & Grads

Faculty as Models & Mentors
Mission Statement

“. . . to empower our graduates with the skills, knowledge and dispositions that ensure access to excellence and equity in education for every student in our diverse, technologically complex, global community.”
How do we go beyond “access”?
How do we define excellence?

In our graduates’
• skills
• knowledge
• dispositions

In our programs’ ability to foster excellence in our graduates
How do we define equity for the students our grads serve?

Opportunities?

Access?

Outcomes?
Meeting the Challenge
Department Discussion

• Uniqueness in terms of impact on our local communities?

• Differentiate from others in field, our region, our state?

• Prepare grads to enact & embody excellence & equity in education?
Jigsaw - Cross Dept. Discussion

• Look for common threads across departments and programs

• Look for coherence in the threads

• Link back to equity and excellence
Outcomes from Working Groups

• Come up with concrete plans based on your group’s topic

• Be sure that you consider the questions that were asked during the Spring Forum
Innovations in Instruction with New Technology Tools
Overview

• Technology Initiative
  • iPad 2 Announcement
  • Intel Training
Innovative Instruction with New Tech Tools

• Launch with iPad 2 Initiative Spring 2011
  • Up to 5 iPad 2 Mini-Grants
  • 36 iPad 2’s with Cart
5 Mini-Grants

- T/TT Faculty with Innovative Instructional Ideas for iPad 2
- iPad 2 (32 GB Wi-Fi)
- Preferred Access Classroom iPads
- Professional Development
- $500 Apps and/or iPad Accessories
- $500 Paper Presentation or Publication
General Guidelines

- Innovative ways technology/iPad 2 facilitates learning
- Instruction that fosters functioning in diverse, technologically oriented, global society
- Research, collaboration, communication, & creation
- Viable assessment plan
Timeline & Required Activities

• Spring 11 - Summer 11
  • May 2: Applications on College Website
  • May 10: Apple 12-1:30pm (lunch) or 2:30-4:00pm (Invitations to Come)
  • June 15: Applications Due
  • July 1: Grantees Notified
  • July (mid): Apple Session
Timeline & Required Activities

• Fall 11
  • Aug 23: Forum Presentation
  • Aug 24: Implementation of Instruction
  • Sept-Dec:
    • Monthly Professional Development/User Group Meetings
    • Dec 2: Evaluation & Website Posting
  • July 1: Grantees Notified
  • July (mid): Apple Session
Timeline & Required Activities

Spring 11

- Deliver Professional Development
- Eligible Up to $500 for Peer Reviewed Paper Presentation or Paper Publication
See Posted Information

• Visit the College website on Monday, May 2nd for full details

• http://www.sjsu.edu/education/resources/facultyforms/index.htm
Intel Teach

• Worldwide Initiative by Intel
• Provide Teachers Skills for Successful Tech Integration to Improve Learning
• Includes [Professional Development](#) and [Extensive Materials & Resources](#) for Professors of Education
Professional Development

• 1.5 Day Session for 15+ Faculty
• When, Where, How to Incorporate Tech
• Google Tools
• Hands On
• Immediate Application
• Credential Programs & Others
Interest?

- Show of Hands
  - Summer
  - Fall
  - Days
- Watch for and Respond to Doodle
Classes without Quizzes

• To submit a proposal to Alumni Affairs:
  • www.sjsualumni.com/activities/cwq

• To request a SMART classroom for CWQ, proposal form is on COE website, under Faculty/Staff resources