Spring Retreat 2013

April 19, 2013
Agenda

8:00-8:30 Breakfast
8:30-9:30 UPD Presentation
9:30-9:40 Dean’s overview
9:40-9:45 Ad Hoc Facilities Committee Update
9:45-11:00 - Clinical preparation
11:00-11:10 - BREAK
Agenda - Part II

11:10-11:30 - Direct Observation Policy Discussion
11:30-12:00 - Candidate Dispositions Discussion
12:00-12:50 - Lunch and Discussion
12:50-1:00 - Wrap up and Evaluation
UPD Presentation
Dean’s Overview

• Recognition from other CSU Education deans for our innovations
• Importance of clinical/field experiences to our college’s program
• Our work as teachers
  • Peer observation
  • Scholarly approach to teaching
  • Supporting each other in teaching
• Candidate Dispositions
• Celebrating our students & alum - Commencement
Ad Hoc Facilities Committee Updates

Dr. John Jabagchourian, Committee Chair
Clinical/Fieldwork Experiences

Co-Teaching Discussion

Dr. Colette Rabin
Ms. Nicky Ramos Beben
Ms. Carrie Holmberg

Clinical fieldwork -
UG & Grad programs
Clinical/Fieldwork Experiences

- Describe your program’s courses and experiences where fieldwork takes place
  - Requirements
  - How it bridges theory & practice
  - Expected student learning
  - How faculty supervise field experiences
- Challenges that emerge from field work
- Surprises and things to celebrate
Action Item

• Based upon your discussions about clinical/field work, describe one practice or strategy that you might try or suggest your program adopt.

• Write on huddle boards by department
Peer Observation Policy

See Google Doc - ChAD Proposal
Candidate Dispositions

• Form cross departmental groups
• Share departmental procedures, policies regarding candidate/student dispositions
• Keep notes on huddleboard
Lunch Discussion

How can we support each other as teachers?

What have we learned from studying our own teaching practices?