To CAEP or not to CAEP?

LCOE Fall Retreat 2015
Overview of CAEP

- **What is it?**
- **How is it different from NCATE?**
  - CAEP has 5 standards, NCATE had 6
  - Still aligned with CTC standards
- **What are other CSUs doing?**
- **How is CAEP aligning with CTC?**
Updates from CAEP Conference

- **CAEP Conference:**
  - Dialogues about program quality and best practices mirror conversations we have been having in departments for the past 2 years (e.g., dispositions, providing feedback and monitoring of student progress, etc.)
  - Program assessment for standards is designed by the college being accredited

- **Quantitative and Qualitative Data**

- **Grants**
  - Asking for very similar data
What are we already doing?

- Taskstream Assessment
- Dispositions
- Advisory Boards
- CSU Exit Survey
- Informal Data
- Budget for NCATE
- Strong Overlap with CTC
Changes with CAEP

- **How to Collect LCOE Completer Data**
  - Principal Focus Group
    - How do candidates perform on XYZ?
    - What areas to revise?
  - Different Types of Data (quantitative and qualitative)
    - Case Studies, Advisory Boards, etc.

- **Calibration of Measures and Documents**
  - Can increase collaboration, sharing, inter-disciplinary research
Why should the college continue with CAEP?

- **Part of National Conversation**
  - Shared research + best practices

- **National Recognition**
  - College Level
  - Department Level - CAEP aligns with SPAs for those programs wishing to also seek national recognition for their individual credential area
    - Affiliated with NCTE, NCSS, NCTM, NAfME, CEC, etc.

- **College Decides How Collect Data**
  - Program’s impact on communities

- **College decides how to meet standards**

- **Opportunities for Research with Follow-Up Pieces**
  - Improve our practice
Moving Forward with CAEP

● Cost
  ○ Funds are already allocated for NCATE and CTC accreditation

● Department Commitment
  ○ Evaluate current assessment measures and practices
  ○ Determine reliability and validity of assessment measures
  ○ Continue with program improvements, as needed
What is still unknown?

- CTC is still in discussion around admission requirements
  - How to address admission selectivity process since we don’t gather high school GPA and SAT scores at the graduate level.

UPDATE:

- CAEP and CTC now have a partnership agreement. The agreement does not address admission selectivity. The agreement does address statewide student data system and value-added measures of teacher effectiveness.
Next Step

- College vote